



Table 9b – Seminars Organized

S.No	NAME OF THE EVENT	NATIONAL/INTERNATIONAL	DATE
1.	National Seminar on “Recent Trends and Strategies in Indian Education System in light of NEP 2020”	NATIONAL ISBN:978-81-966420-6-8	10 August 2023
2.	CRE Programme on “NEP2020: Empowering Teachers for Inclusive Education”	NATIONAL	07 October 2023
3.	Education Conclave on “Equity, Equality & Quality Education: A Step towards Sustainability”	NATIONAL	29 November 2023
4.	CRE Programme on “Empowering Diversity : Unveiling the Realms of Inclusivity through RPWD Act 2016”	NATIONAL	14 March 2024
5.	National Seminar on “Building Inclusive classrooms: Strategies for Future Educators”	NATIONAL	14-15 May 2024





NATIONAL SEMINAR

Seminar Proceedings



Recent Trends and Strategies in Indian Education System in Light of NEP 2020



Editor in Chief

Dr. Abhilasha Gautam

Editors

Dr. Saidalavi K. | Mr. Yogesh Kumar | Dr. Azkia Khan | Ms. Jyotsna

ARMY INSTITUTE OF EDUCATION, GREATER NOIDA

(Under the Aegis of AWES and Affiliated to GGSIPU, New Delhi)



Recent Trends and Strategies in Indian Education System in Light of NEP 2020

Chief Editor

Dr. Abhilasha Gautam

Co-editors

Dr. Saidalavi K.

Mr. Yogesh Kumar

Dr. Azkia Khan

Ms. Jyotsna



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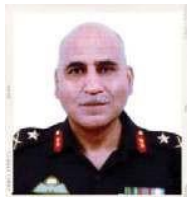
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Special Thanks

OPENING ADDRESS



Maj. Gen. Bhavnish Kumar
VSM, COS HQ Delhi Area
Chairman, AIE

CHIEF GUEST



Prof. CB Sharma
Director, School of Education,
IGNOU

KEYNOTE SPEAKER



Prof. Jessy Abraham
IASE, Faculty of Education
Jamia Milia Islamia

VALEDICTORY ADDRESS



Prof. Sarika Sharma
Dept. of Teacher Education
SOE, Central University of Haryana

SESSION CHAIR



Prof. Babita Bhardwaj
HoD, SOE, Lingaya's Vidyapeeth
Technical Session 1

SESSION CHAIR



Dr. Kanak Sharma
Central University of Rajasthan,
Technical Session 2



ABOUT THE SEMINAR

'Recent Trends and Strategies in Indian Education System in Light of NEP 2020'(10 August 2023)

RELEVANCE OF THE THEME

The education system in India is going through a much awaited transition process. There were no major changes in our education sector for more than a couple of decades. By reading this gap the Government of India has taken initiatives for reviving and reforming the education sector. The Indian education system can be traced back to our ancient traditions of Takshashila, Nalanda, Vikramshila, and Vallabhi. Over time, this system got lost due to various influences and mishaps. Though it is a tiring job to recover the ancient knowledge system as it was, the recent policy reform NEP 2020 primarily targeted reviving India's past tradition. Apart from this, the greater goal of our education system is to prepare our children to become global leaders. For that the curricular and pedagogical areas should be compatible and innovative. The nation witnessed the revision of National Educational Policy in 2020. The policy was a wider guideline from the Ministry of Education, known as MHRD, to reform and restructure the Indian education system across the level with depth and length. It has recommended major structural changes in the areas of - institutional, curricular, and pedagogical aspects.

This National Seminar is to share and discuss ideas, research findings, academic approaches, field-level experiences, empirical studies, innovations and inventions regarding the reforms happening in the Education System in India.

OBJECTIVES

The National Seminar is an educational endeavour:

- To acquaint participant with policy reform recommended by NEP2020.
- To understand changes in school education and higher education.
- To discuss recent trends and strategies on revamping the educational system.
- To discuss reforms in teacher education.



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SUB THEMES

1. Revamping School Education.
2. Curricular & Pedagogical Aspects.
3. Institutional reformations.
4. Reforms in Higher Education.
5. Professional Education & Vocational Education.
6. Reforms in Teacher Education.
7. Trends and Strategies.
8. Inclusion in Education.
9. Language Skills.
10. Indigenous Knowledge System.
11. SDG for Quality Education.
12. Policy perspective on ICT in Education: NEP2020.
13. Current evaluation practices in light of NEP2020.
14. Any other paper related to the theme of NEP 2020.

EXPECTED LEARNING OUTCOMES

After attending the conference, the participants will be able to –

- Familiarize participants with the policy reforms outlined in NEP 2020.
- Gain an in-depth understanding of the transformations occurring in both school and higher education.
- Engage in discussions regarding the latest trends and effective strategies for revitalizing the educational system.
- Delve into the reforms pertaining to higher education and teacher training.

MANAGEMENT COMMITTEE

- Patron : Lt Gen Dhiraj Seth, AVSM
GOC, HQ Delhi Area & Patron AIE
- Chairman : Maj Gen Bhavnish Kumar, VSM
COS, HQ Delhi Area & Chairman, AIE



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Seminar Chair : Dr Abhilasha Gautam, Principal, AIE Seminar Convener :
Dr Saidalavi Kundupuzhakkal, Assistant
Professor, AIE
Seminar Co-Convener : Mr Yogesh Kumar, Assistant Professor, AIE
Dr Azkia Khan, Assistant Professor, AIEMs Jyotsna, Assistant Professor, AIE

ORGANIZING COMMITTEE MEMBERS

Dr Jyoti Tiwari (Asst Prof, AIE) Ms Juhi Bidhuri (Asst Prof, AIE) Mr Chintan Kapoor (Asst Prof AIE)

Ms Komal Choudhary (Asst Prof, AIE) Mr Karthikeyan P (Asst Prof, AIE)

TECHNICAL SUPPORT

Mr Manoj Kumar, Comp Lab Attd., AIE

IMPORTANT TIMELINES

Abstract & full paper submission : Monday, 31 July 2023 Intimation of acceptance of
paper : Wednesday, 2 August 2023 Last date of registration
: Tuesday, 8 August 2023

ABSTRACT AND FULL PAPER SUBMISSION

Full paper with abstract is invited on any sub- theme of the seminar. Abstract should not exceed 250 words and full paper should be between 2500 to 3000 words. The paper can be either in English or Hindi, typed in Times New Roman font size 12 for English and Mangal or Kruti Dev font size 14 for Hindi with 1.5 spacing. References should be given as per the latest APA style. A cover page indicating the sub-theme, title of the paper, name of the author(s), designation, institutional address, mobile number, e-mail id should be included. Plagiarism report with less than 10% similarity should be attached. The soft copy of paper in docx format along with similarity report should be e-mailed to aionationalseminar@gmail.com on or before 2 August 2023.



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SEMINAR PROCEEDINGS

Hard copies of Certificate and Seminar Proceedings with ISBN will be sent to all the registered paper presenters by post within a month after the seminar. Hardcopy of Certificate will be provided to all registered participants.

CATEGORY OF DELEGATE REGISTRATION FEE

Faculty/Teachers (Paper Presentation + Publication)	₹ 1000	Research
Scholars/Students (Paper Presentation + Publication)	₹ 800	Faculty/Teachers (Participation only)
	₹ 300	
Research Scholars/Students (Participation only)	₹ 200	

STUDENT COORDINATORS

Ms Kumari Latesh (B.Ed batch 2022-24) Mr Gaurav Agrahari (B.Ed batch 2022-24) Ms Neha Sharma (B.Ed batch 2022-24) Mr Vijay Singh (B.Ed batch 2022-24)
Ms Anjali Kumari (B.Ed batch 2022-24) Ms Shilpa Giri (B.Ed batch 2022-24)

For further details, please contact:

Dr Soidalavi Kundupuzhakkal (Convener) - 9560513091 Mr

Yogesh Kumar (Co-Convener) - 9410669773

Dr Azkia Khan (Co-Convener - 8755196292 Ms

Jyotsna (Co-Convener) – 8882740693



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NATIONAL SEMINAR (online mode)on Recent Trends & Strategies in Indian Education System in Light of NEP 2020	
10 Aug 2023 Schedule	
Inaugural Session 1000hrs-1200hrs	
Venue: Conference Room (Online)	
1000hrs - 1005hrs	Saraswati Vandana & Lamp Lighting
1005hrs - 1005hrs	About the seminar by Vidushi (AI)
1005hrs – 1005hrs	About the seminar Themes by Dr Saidalavi K (Asst prof)Convener
1010hrs - 1015hrs	Welcome Address by Dr. Abhilasha Gautam, Principal AIE &Seminar Chair.
1015hrs - 1025hrs	Opening Address by Maj Gen Bhavnish Kumar, VSM, COSHQ Delhi Area, Chairman AIE.
1025hrs - 1105hrs	Keynote Address by Prof. Jessy Abraham, Department of Teacher Training & Non-Formal Education (IASE), Jamia Millia Islamia, New Delhi.
1105hrs - 1145hrs	Address by the chief guest Prof. C B Sharma, (Director, SOE),Indira Gandhi National Open University, New Delhi.
1145hrs - 1150hrs	Vote of Thanks by Col Abhay Rajvanshi (Retd), Registrar,AIE
1150hrs - 1200hrs	Tea break
Technical Session 11200hrs-1430hrs	
Venue- Conference Room (Online Mode)	
SESSION CHAIR: Prof. Babita Bhardwaj, HoD, School of Education, Lingaya'sVidyapeeth, Faridabad	



1200hrs -1205hrs	Welcome by Dr. Jyoti Tiwari, Asst Prof, AIE.
1205hrs - 1400hrs	Paper Presentation
1400hrs- 1425hrs	Concluding remarks by Session Chair
1425hrs- 1430hrs	Vote of Thanks by Ms Juhi Bidhuri (Asst Prof, AIE) (17)
Rapporteur: Ms. Jyotsna (Asst Prof, AIE)	
Technical Session 21200hrs-1430hrs	
Venue : ICT Lab (Online Mode)	
SESSION CHAIR : Dr. Kanak Sharma, Assistant Professor, Central University of Rajasthan, Ajmer.	
1200hrs-1205hrs	Welcome by Ms Kriti Guleria (Asst Prof, AIE)
1205hrs- 1400hrs	Paper Presentation
1400hrs - 1425hrs	Concluding remarks by Session Chair
1425hrs - 1430hrs	Vote of Thanks by Mr Karthikeyan P (Asst Prof, AIE)
Rapporteur: Dr. Azkia Khan (Asst Prof, AIE)	
Technical Session 31200hrs-1430hrs	
1200hrs-1205hrs	Welcome by Mr Yogesh Kumar (Asst Prof, AIE)
1205hrs- 1425hrs	Paper Presentation
1425hrs - 1430hrs	Concluding remarks by Dr Azkia Khan (Asst Prof, AIE)
Valedictory Session	
Venue: Conference Room (Online)	
1430hrs -1435hrs	Welcome address by Dr. Abhilasha Gautam, Principal & Seminar chair
1435hrs - 1450hrs	Address by Maj Gen Dr. R K Raina (Retd), SM, MD, HQ AWES
1450hrs – 1530hrs	Valedictory Address by Prof. Sarika Sharma, Dean School of Education, Central University of Haryana, Mahendragarh
1530hrs - 1545hrs	Report of the National Seminar by Ms. Jyotsna (Asst Prof, AIE), Co-convenor
1545hrs - 1555hrs	Vote of Thanks by Dr Saidalavi K (Asst Prof, AIE) Convenor
1555hrs National Anthem	



National Seminar Report

10 August 2023

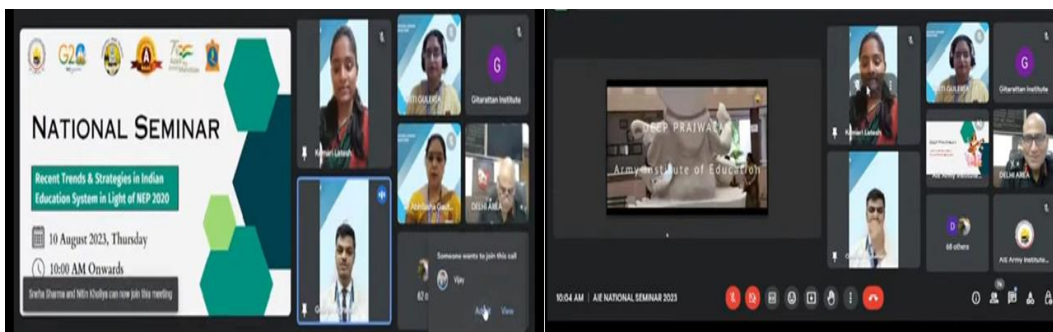
AIE national seminar is an annual event, one of the initiatives of Internal Quality Assurance Cell (IQAC). This year the event was conducted by IQAC of AIE on the theme of “Recent Trends & Strategies in Indian Education System in Light of NEP 2020”. The event held on 10 August 2023 at online mode. The organising committee is constituted Dr Abhilasha Gautam, Principal AIE as Seminar Chair, Dr Saidalavi Kundupuzhakkal, Asst Prof AIE, as Seminar Convener, and Mr Yogesh Kumar Asst Prof AIE, Dr Azkia Khan, Asst Prof AIE, and Ms Jyotsna, Asst Prof AIE as Co-Conveners.

The theme of seminar “Recent Trends & Strategies in Indian Education System in Light of NEP 2020” was selected by considering its relevance in post NEP2020 launch. The Ministry of Education is driving a major overhaul of India's education system through the 2020 NEP. This encompasses changes in institutions, curricula, and teaching with a new schooling structure and interdisciplinary Knowledge Hubs in higher education. This seminar gathered educators to assess these changes in line with NEP's vision, achieving its goal of sharing and learning from diverse perspectives on ongoing educational reforms.

The seminar aimed to facilitate the exchange and discussion of diverse ideas, research, empirical research, and innovative advancements related to ongoing educational reforms in India. It sought to involve professionals from across the nation and create a collaborative platform for shared learning. The seminar successfully accomplished these intended objectives.

The Inaugural Session began with Saraswati Vandana followed by Lamp Lighting.

Student anchors Gaurav Agrahari and Kumari Latesh

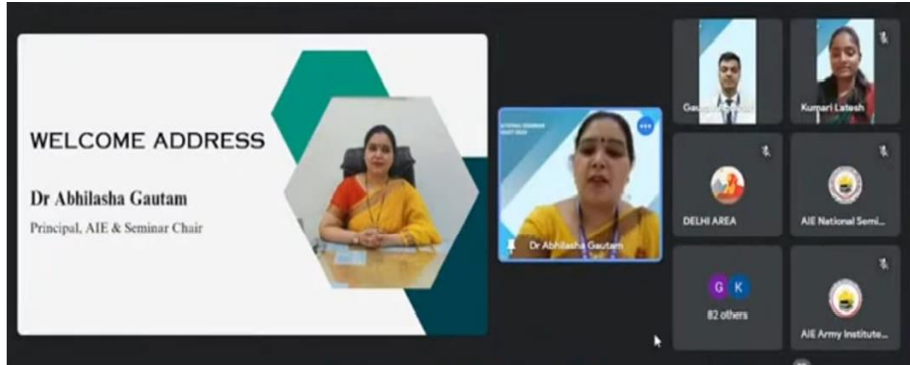


Lamp lighting by Dr Abhilasha Gautam, Principal AIE & Seminar Chair.



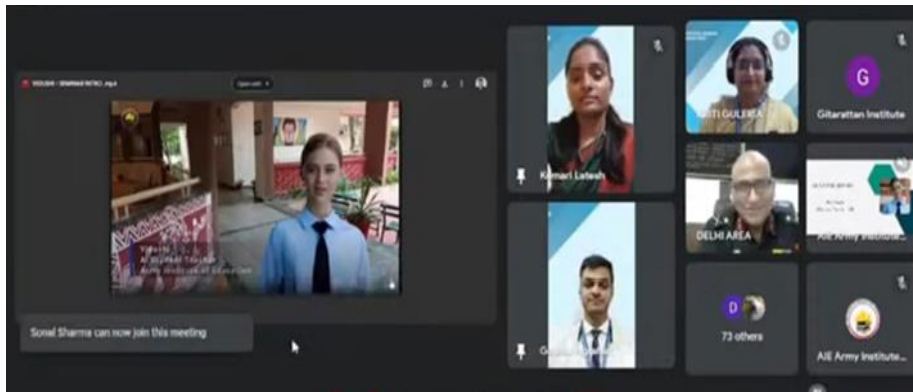
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Dr. Abhilasha Gautam, Principal AIE & Seminar Chair welcomed all the guests and participants.



Welcome address by Dr Abhilasha Gautam, Principal AIE & Seminar Chair.

AIE created AI Vidhushi briefed about seminar theme followed by Dr Saidalavi Kundupuzhakkal, Asst Prof AIE & Seminar Convener.



Speech of AI Vidhushi

Opening Address was given by Maj Gen Bhavnish Kumar, VSM, COS, HQ Delhi Area, & Chairman of AIE.



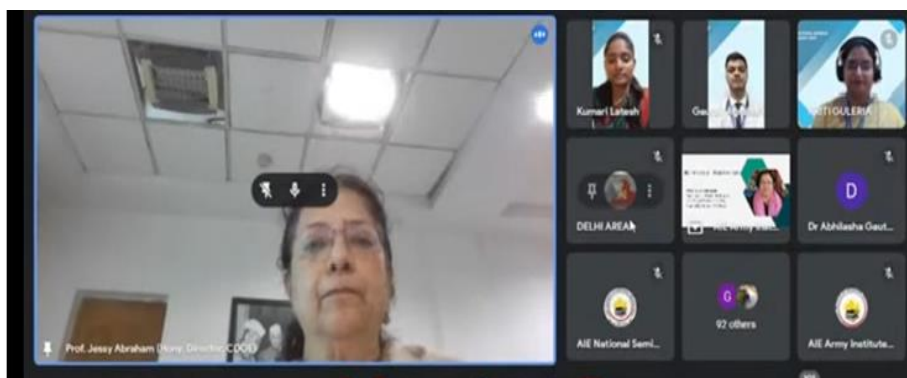
Opening address by Maj Gen Bhavnish Kumar, VSM, COS HQ Delhi Area & Chairman of AIE.



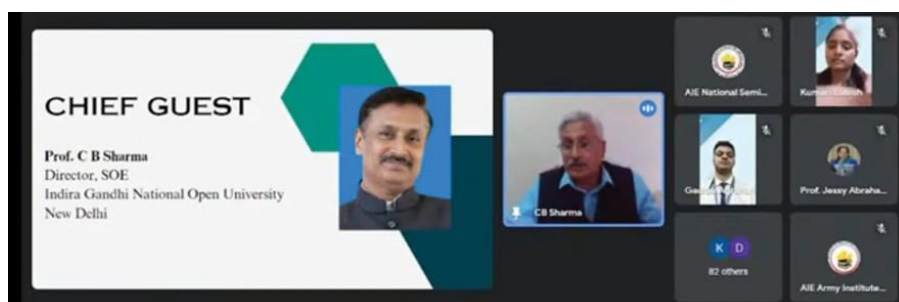
Following that Prof. Jessy Abraham, Department of Teacher Training & Non- Formal Education (IASE), Jamia Millia Islamia, New Delhi delivered the keynote address. Prof Abraham talked about the role technology integration and upgradation in teaching and learning. She also talked about the fore looking policies across the differences.

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Following that Chief Guest Prof. C. B. Sharma, Director, School of Education(SOE) Indira Gandhi National Open University, New Delhi addressed the audience. Professor Sharma talked for a critical analysis on our education system and to come with solutions. It is very important to teach in mother tongue for better concept attainment. He also talked about the need of proper inspection of teaching.



Keynote address by Prof. Jessy Abraham, Jamia Millia Islamia, New Delhi.



Address by Chief Guest Prof. C. B. Sharma, Director, SOE, IGNOU, New Delhi.

Col Abhay Rajvanshi (Retd), Registrar & HoA AIE gave vote of thanks.
Vote of thanks by Col Abhay Rajvanshi (Retd), Registrar & HoA AIE



Technical Sessions

The seminar theme was divided into fourteen sub-themes which included various dimensions of NEP 2020 such as:

1. Revamping School Education

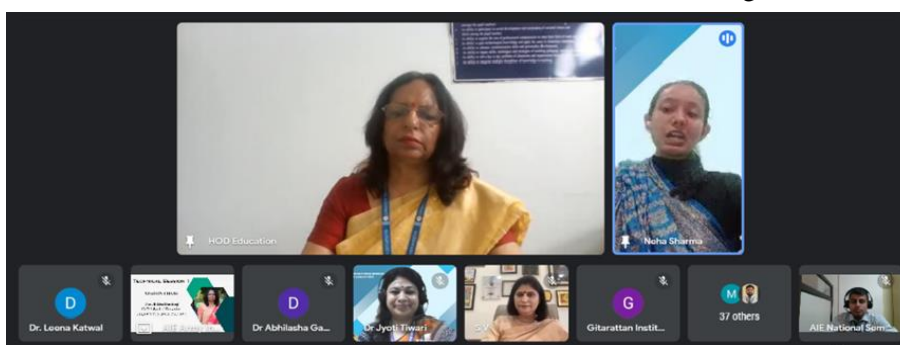


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2. Curricular & Pedagogical Aspects
3. Institutional reformations
4. Reforms in Higher Education
5. Professional Education & Vocational Education etc.

Registration of seminars held online. 66 participants were registered in the seminar from PAN India. Total 46 papers received and out of that 46 papers presented in three technical sessions. Paper contributors include Principals, teachers, teacher educators, faculty members, research scholars, and B.Ed students from across the country.

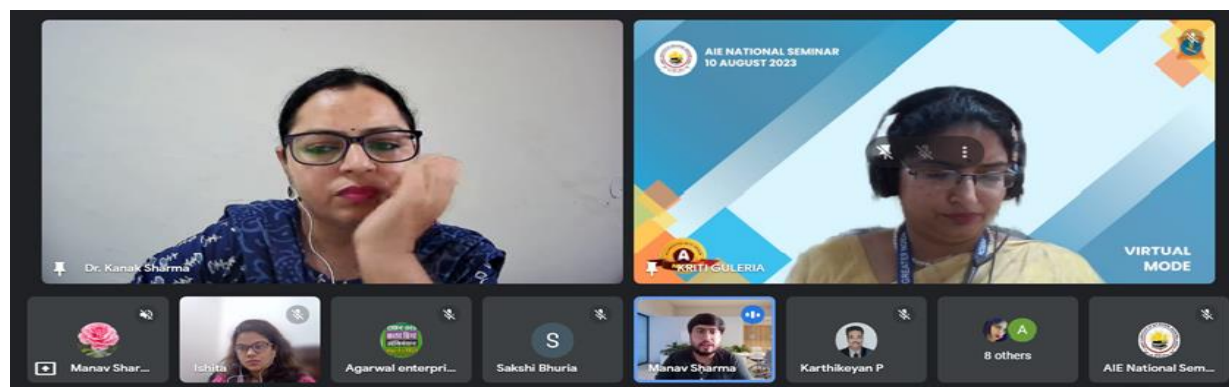
After tea break three technical sessions were held parallels. In Technical session-1, 15 papers were presented. The themes covered in technical session 1 were Revamping School Education, Curricular & Pedagogical Aspects, Reforms in Higher Education, Inclusion in Education and Policy perspective on ICT in Education: NEP2020. The Session was chaired by Prof. Babita Bhardwaj, HoD, School of Education, Lingaya's Vidyapeeth, Faridabad. Dr Jyoti Tiwari, Asst Prof AIE welcomed the Chair and Ms Juhi Bidhuri, Asst Prof AIE gave vote of thanks.



Prof. Babita Bhardwaj, HoD, SoE, Lingaya's Vidyapeeth, Faridabad chairing Technical session-1. Dr Jyoti Tiwari, Asst Prof AIE welcomed the chair.

In Technical Session 2, 18 papers were presented. The themes covered in technical session 2 were Institutional reformations, Professional Education & Vocational Education, Reforms in Teacher Education, Trends and Strategies, Inclusion in Education, Indigenous Knowledge System, Policy perspective on ICT in Education: NEP2020. The session was chaired by Dr. Kanak Sharma, Assistant Professor, Central University of Rajasthan, Ajmer. Ms Kriti Guleria, Asst Prof AIE welcomed the Chair and Mr Karthikeyan P, Asst Prof AIE gave vote of thanks.

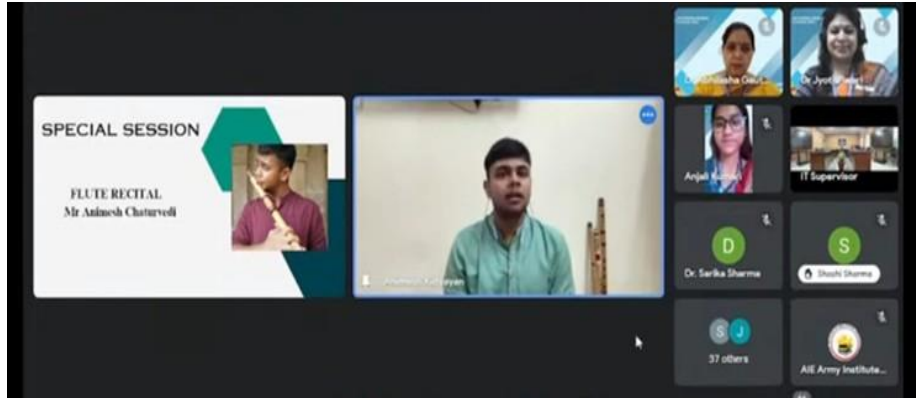
Dr. Kanak Sharma, Assistant Professor, Central University of Rajasthan, Ajmer chairing technical session-2. Ms Kriti Guleria, Asst Prof AIE & IQAC Coordinator welcomed the chair.



In technical session 3, 13 paper were presented, the themes covered in technical session 3 were Reforms in higher education, Inclusion in Education and Policy perspective on ICT in Education, Revamping School Education, Sustainable development goals (SDG) for quality education, Indigenous knowledge system. Dr Azkia Khan, Asst Prof AIE and Mr Yogesh Kumar, Asst Prof AIE took incharges of the session. **Dr Azkia Khan, Asst Prof AIE and Mr Yogesh Kumar, Asst Prof AIE in Technical Session 3**

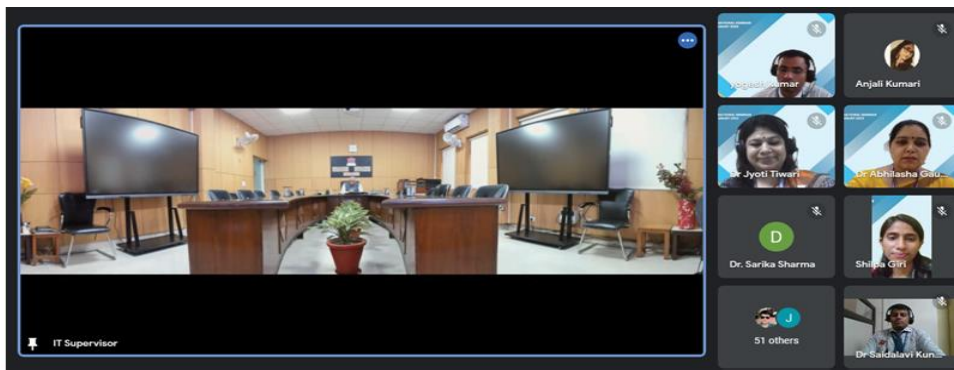
Valedictory session

Valedictory session started by flute performance by Mr. Animesh Chaturvedi



Flute play by Mr. Animesh Chaturvedi

Dr Abhilasha Gautam, Principal AIE and Chairperson of the National Seminar welcomed guests and audience. After that Maj Gen (Dr) R.K Raina, Retd, MD, AWES HQ Delhi address the audience in virtual mode.



Address by Maj Gen (Dr) R.K Raina, Retd, MD, AWES HQ Delhi.

Prof. Sarika Sharma, Dean School of Education, Central University of Haryana, Mahendragarh delivered valedictory address. Professor Sharma spoke about recent changes in our education system in reference to NEP 2020. She also talked about the various challenges and practical solutions.

Valedictory Address by Prof. Sarika Sharma, Dean, SoE, Central University of Haryana, Mahendragarh.

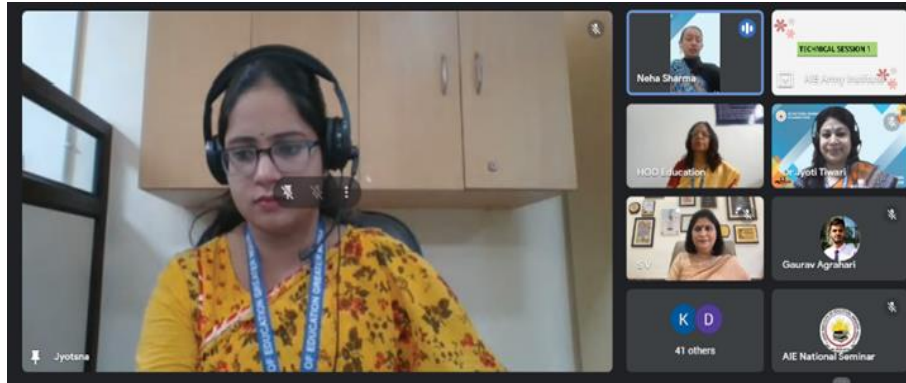


Ms Jyotsna, Asst Prof AIE & Co-convenor of seminar presented the seminar report.



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Seminar report presentation by Ms Jyotsna, Asst Prof AIE and National Seminar Co-convener.



Dr Saidalavi Kundupuzhakkal, Asst Prof AIE & Convener gave vote of thanks.

Vote of thanks by Dr Saidalavi Kundupuzhakkal, Asst Prof AIE & Convener of the National Seminar.



The national seminar concluded by singing of National Anthem.

National Seminar 2023 Group Photograph

Immense gratitude to all for making this event a success. Jai hind!

Report compiled by:

Ms Jyotsna, Asst Prof AIE, Co-convener

Dr Saidalavi Kundupuzhakkal, Asst Prof AIE, Convener



Proceedings for National Seminar on "Recent Trends and Strategies in Indian Education System in light of NEP 2020"

National Seminar on "Building Inclusive classrooms: Strategies for Future Educators"

AIE as an institution of excellence, inspiring people since 2017.

MANAGEMENT COMMITTEE OF THE SEMINAR

Patron : Lt Gen Bhavnish Kumar, VSM GOC, HQ Delhi Area

Chairman : Maj Gen Sumit Mehra, VSM COS, HQ Delhi Area

Seminar Chair : Dr. Abhilasha Gautam, Principal, AIE

ORGANISING COMMITTEE OF THE SEMINAR

Seminar Co-Chair : Dr. Pratibha A Singh, Director, KIPBM

Seminar Convener : Dr. Azkia Khan, Assistant Professor, AIE

Seminar Co-Convener : Ms. Kamal Choudhary, Assistant Professor, AIE

Student Coordinator : Akash Kumar, Student-teacher, AIE


SCHEDULE FOR 14 May 2024

Technical Sessions	Session Chair	Venue & Time
Session I (Offline)	Dr. Jyoti Tiwari	Section A (11.15AM - 2.00PM)
Session II (Offline)	Dr. Saidalavi K.	Section B (11.15AM - 2.00PM)
Session III (Online)	Dr. Karthikeyan P.	Conference Room (11.15AM - 2.00PM)
Session IV (Offline)	Dr. Yogesh Kumar	Section A (2.00PM - 4.00PM)
Session V (Offline)	Ms. Krithi Guleria	Section B (2.00PM - 4.00PM)


SCHEDULE FOR 15 May 2024

Lecture sessions: 10.00AM - 11.45AM
Certificate distribution: 12.00 noon onwards
Venue: Seminar Hall

ABOUT THE INSTITUTES



AIE



KIPBM

The Army Institute of Education (AIE) was established in August 2003 to provide pre-service teacher education for the dependents of Army personnel. Affiliated with Guru Gobind Singh Indraprastha University. It offers Bachelor of Education (B.Ed.) and B.Ed. Special Education (Learning Disability) programs. AIE, is recognized by NCTE and approved by RCI. It has been accredited with 'A' grade by NAAC, and holds ISO 9001:2015 certification.

Kasturba Institute of Psychology & Behavioral Medicine (KIPBM) is a pioneering organization of its kind that was established under the aegis of Kasturba Memorial Society (KMS) in the year 2002 under the U.P. Societies Registration Act, 1860 with the motive of providing human resource training in the area of Psychology & Behavioral Medicine and integrative clinical services and care to the patients using Integrative Bio-psychosocial model. It provides psychological assessments, psychiatric and neurological consultations, psychological therapies, interventions and rehabilitative services by qualified and trained professionals from the field of mental health and paramedical disciplines.

ARMY INSTITUTE OF EDUCATION

INTERNAL QUALITY ASSURANCE CELL (IQAC) OF AIE organizes


NATIONAL SEMINAR

on

"Building Inclusive Classrooms: Strategies for Future Educators"

In collaboration with

Kasturba Institute of Psychology & Behavioral Medicine (KIPBM)
(A Unit of Kasturba Memorial Society)



<https://forms.gle/ghyAz3yVsSf63okZ9>

Click here for registration

HYBRID MODE 14 & 15 May 2024 10:00 AM

SUB - THEMES

- Significance of Inclusive Education to children without special needs.
- Assessment of learning problems in children with various disabilities.
- Constitutional Provisions, National & key International policies & frameworks facilitating Inclusive Education.
- Support services required in the school to facilitate inclusion.
- Pedagogical strategies to respond to individual need of students.
- Strategies of Evaluation to facilitate inclusion.
- Universal Design for Learning: Multiple means of Access, Expression, Engagement & Assessment.
- Barriers to Inclusive Education: Attitudinal, Physical & Instructional.
- Community involvement for Inclusion
- Stakeholders of Inclusive Education & their responsibilities.

OBJECTIVE

The Seminar is an educational endeavor to:

- To address the physical, social, and emotional aspects of inclusivity in classroom design.
- To discuss the use of Universal Design for Learning (UDL) principles to cater to diverse learning needs.
- To introduce differentiated instruction as a key strategy for meeting individual student needs.
- To emphasize the role of future educators in advocating for diversity and inclusion within educational institutions.
- To explicate the National & key International policies & frameworks facilitating inclusive education.
- To expound strategies for collaborative working and stakeholders support in implementing inclusive education.

RELEVANCE OF THEME

Inclusive education is a fundamental aspect of modern teaching practices, emphasizing the importance of accommodating students with diverse needs and backgrounds within mainstream classrooms. Inclusive education is a key component of promoting educational equity. It ensures that every student has access to high-quality education regardless of their background or abilities, thereby reducing disparities and promoting social justice. Inclusive education prepares future educators to address complex challenges such as discrimination, exclusion, and inequality.

AIM

The aim of the seminar is to share and disseminate ideas, research findings, innovations, strategies and academic approaches for creating inclusive classrooms and to discuss the role of future educators in promoting diversity, equity, and inclusion in educational settings.

WHO CAN ATTEND

All B.Ed./ B.Ed Spl Edu & M.Ed / M.Ed Spl Ed students and Research Scholars (Education and other related field) from various institutions to present papers on the strategies for building inclusive classrooms.

PAPER PRESENTATION

Total 5 sessions will be held: 4 Offline sessions & 1 Online session. All the 5 sessions will be conducted on 14 May 2024. The venues for different sessions are mentioned in the program schedule.

Only quality papers will be accepted as there are limited seats.

Maximum 50 papers will be accepted and only 10 papers will be presented in each session.

IMPORTANT TIMELINES

Abstract Submission & Full Paper Submission - Monday, 13 May 2024

On the spot registration will also be available.

ABSTRACT AND FULL PAPER SUBMISSION

- Full paper with abstract is invited on any sub-theme of the Seminar.
- Abstract should not exceed 250 words and full paper should be between 2500 to 3000 words.
- The paper can either be in English or Hindi, typed in Times New Roman, font size 12 for English and Mangal or Kruti Dev font size 14 for Hindi 1.5 spacing.
- References should be given as per the latest APA style.
- A cover page indicating the sub-theme, title of the paper, name of the author(s), designation, institutional address, mobile number, e-mail id should be included.
- The soft copy of paper in docx format should be mailed to qianationalseminar@gmail.com on or before 13 May 2024.


CERTIFICATE & SEMINAR PROCEEDINGS

Certificate will be provided to all the paper presenters and papers will be published in book with an ISBN. Papers of good quality will be accepted for publication in the book. Selection of papers will be on the basis of peer review and plagiarism checking. Registration fee covers certificate and snacks only. Hard copy of the book will be given on demand only with applicable publication fee.

Status of publication will be communicated on the last day of the seminar*

It is the responsibility of students to collect the hard copy of their respective certificate**

SCAN THE QR FOR PAYMENT



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Bharatpur, India

Category of Debit	Registration Fee
Research Scholars (Students Paper Presentation)	Rs. 100
Research Scholars (Students Participation Only)	Rs. 150

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For further details, kindly Contact:
Dr. Azkia Khan
Convener, Ph. 8755196292
Ms. Kamal Choudhary
Co-Convener, Ph. 9910013739
Akash Kumar
Student Coordinator, Ph. 9365593729

Brochure for National Seminar held on 14-15 May 2024.





ARMY INSTITUTE OF EDUCATION

(Affiliated to Guru Gobind Singh Indraprastha University, New Delhi)

(NAAC Accredited 'A' Grade, ISO 9001:2015 Certified Institute, NCTE & RCI Approved)

In collaboration with



Kasturba Institute of Psychology & Behavioral Medicine (KIPBM)

(A Unit of Kasturba Memorial Society)

Organizes

TWO DAYS NATIONAL SEMINAR

on

“Building Inclusive classrooms: Strategies for Future Educators”

(Tuesday & Wednesday, 14-15 May 2024)

An initiative of IQAC of AIE



About AIE

Army Institute of Education (AIE) was established in August 2003 with the aim of providing pre-service teacher education to the dependents of Army personnel under the aegis of Army Welfare Education Society (AWES). Army Institute of Education is affiliated to Guru Gobind Singh Indraprastha University (GGSIPU), Delhi. It is recognized by the National Council for Teacher Education (NCTE) for its Bachelor of Education (B. Ed.) programme and the Rehabilitation Council of India (RCI) for its B.Ed. Special Education (Learning Disability) programme. The Institute is NAAC accredited with 'A' grade and is ISO 9001:2015 certified.

Our Institute has been awarded grade 'A' consecutively since many years by Guru Gobind Singh Indraprastha University (GGSIPU), New Delhi. AIE is equipped with modern facilities and competent staff and has carved a niche for itself as a premier teacher educator institute in the field of teacher education and looks progressively towards future endeavours.

Vision

To prepare intellectually competent, socially concerned, morally upright and technically inclined teachers with skill sets who act as a catalyst to shape the destiny of India.

Mission

To empower prospective teachers through continuum of knowledge and wisdom by equipping them with the latest techniques assisted by technology.

About KIPBM

Kasturba Institute of Psychology & Behavioral Medicine (KIPBM) is a pioneering organization of its kind that was established under the aegis of Kasturba Memorial Society (KMS) in the year 2002 under the U.P. Societies Registration Act, 1860 with the motive of providing human resource training in the area of Psychology & Behavioral Medicine and integrative clinical services and care to the patients using Integrative Bio-psychosocial model. It provides psychological assessments, psychiatric and neurological consultations, psychological therapies, interventions and rehabilitative services by qualified and trained professionals from the field of mental health and paramedical disciplines.



Relevance of the Theme and Rationale

Inclusive education is a fundamental aspect of modern teaching practices, emphasizing the importance of accommodating students with diverse needs and backgrounds within mainstream classrooms. Inclusive education is a key component of promoting educational equity. It ensures that every student has access to high-quality education regardless of their background or abilities, thereby reducing disparities and promoting social justice. Inclusive education prepares future educators to address complex challenges such as discrimination,

exclusion, and inequality. It equips them with the skills to create safe, supportive, and nurturing learning environments where every student can thrive.

Aim

The aim of the seminar is to share and disseminate ideas, research findings, innovations, strategies and academic approaches for creating inclusive classrooms and to discuss the role of future educators in promoting diversity, equity, and inclusion in educational settings.

Objectives

The Seminar is an educational endeavour to:

- To address the physical, social, and emotional aspects of inclusivity in classroom design.
- To discuss the use of Universal Design for Learning (UDL) principles to cater to diverse learning needs.
- To Introduce differentiated instruction as a key strategy for meeting individual student needs.
- To emphasize the role of future educators in advocating for diversity and inclusion within educational institutions.
- To explicate the National & key international policies & frameworks facilitating inclusive education.
- To expound strategies for collaborative working and stakeholders support in implementing inclusive education.

Sub-Themes

1. Significance of Inclusive Education to children without special needs.
2. Assessment of learning problems in children with various disabilities.
3. Constitutional Provisions, National & key international policies & frameworks facilitating Inclusive Education.
4. Support services required in the school to facilitate inclusion.
5. Pedagogical strategies to respond to individual need of students.
6. Strategies of Evaluation to facilitate inclusion.



7. Universal Design for learning: Multiple means of Access, Expression, Engagement & Assessment.
8. Barriers to Inclusive Education: Attitudinal, Physical & Instructional.
9. Community involvement for Inclusion
10. Stakeholders of Inclusive Education & their responsibilities.

Who can attend and present paper

_This Seminar is an initiative to provide a platform to all B.Ed/ B.Ed Spl Edu & M.Ed / M.Ed Spl Ed students and Research Scholars (Education and other related field) from various institutions to present papers on the strategies for building inclusive classrooms. Total 5 sessions will be held: 4 Offline sessions & 1 Online session. All the 5 sessions will be conducted on the 1st day of the Seminar i.e., 14th May 2024. The venues for different sessions are mentioned in the program schedule and the Brochure. Only quality papers will be accepted as there are limited seats only. Maximum 50 papers will be accepted and only 10 papers will be presented in each session.

Management Committee

Lt Gen Bhavnish Kumar, VSM

(GOC, Delhi Area & Patron AIE)

Maj Gen Sumit Mehta, VSM

(COS, Delhi Area & Chairman AIE)

Dr Abhilasha Gautam

(Principal, AIE & Seminar Chair)

Col Abhay Rajvanshi (Retd)

(Registrar, AIE)



Organizing Committee

Dr Pratibha A Singh

(Director, KIPBM & Seminar Co-Chair)

Dr Azkia Khan (Asst Prof, AIE)

Seminar Convenor

Ms. Komal Choudhary (Asst Prof, AIE)

Seminar Co Convenor

Aakash Kumar (Student-Teacher, AIE)

Student Coordinator

Technical Sessions In-charges

(for 14 May 2024)

Session I: Dr. Jyoti Tiwari

Session II: Dr. Saidalavi Kundupuzhakkal

Session III (Online): Dr. Kartikeyan P

Session IV: Dr. Yogesh Kumar

Session V: Ms. Kriti Guleria

Valedictory Session

15 May 2024

Lecture by Ms. Komal Choudhary, Asst Prof, AIE.

Lecture by Dr. Azkia Khan, Asst Prof, AIE.



Lecture by Ms. Drishte Madan, Asst Prof, AIBHAS, Amity University, Greater Noida.

Certificate Distribution

Important Timelines

Abstract Submission: Tuesday, 7 May 2024

Full paper Submission: Monday, 13 May 2024

On the Spot Registration is also available.

Paper Submission Guidelines

- Full paper with abstract is invited on any sub-theme of the Seminar.
- Abstract should not exceed 250 words and full paper should be between 2500 to 3000 words.
- The paper can either be in English or Hindi, typed in Times New Roman, font size 12 for English and Mangal or Kruti Dev font size 14 for Hindi 1.5 spacing.
- References should be given as per the latest APA style.
- A cover page indicating the sub-theme, title of the paper, name of the author(s), designation, institutional address, mobile number, e-mail id should be included.
- The soft copy of paper in docx format should be, mailed to aionationalseminar@gmail.com on or before 13 May 2024.

Certificate & Seminar Proceedings

Certificate will be provided to all the paper presenters and papers will be published in book with an ISBN. Papers of only good quality will be accepted for publication in the book. Selection of papers will be on the basis of peer review and plagiarism checking. Registration fee covers certificate and snacks only. Hard copy of the book will be given on the demand only with applicable publication fee. It will be the responsibility of students to collect hard copy of certificates from the AIE.



Status of publication will be communicated on the last day of the seminar*

Registration

All participants should register through the link as mentioned in the brochure.

Registration Fee details are:

Category of Delegate	Registration Fee
Research Scholars/Students (Paper Presentation)	Rs 300
Research Scholars/Students (Participation Only)	Rs 150

Modes of Payment: UPI/NEFT/IMPS

Bank details:

Account No- 90082150000038

IFSC Code: CNRB0019451

Name of the Beneficiary -Army Institute of Education, Greater NOIDA

Bank Name- CANARA Bank

Branch- AWHO Gurjinder Vihar, Greater NOIDA

Army Institute of Education



90082150000038@CNRB0019451.ifsc.npci



For Further Details:

Kindly Contact:

Dr Azkia Khan

Ms. Komal Choudhary

Aakash Kumar

Convener

Co- Convener

Student Coordinator

Ph. 8755196292

Ph. 9910013739


Ph. 9365593729

**PROGRAMME
SCHEDULE- TENTATIVE
14 May2024**

TIME	EVENTS
0930-1000 hrs	Registration
1000-1115 hrs	INAUGURAL SESSION Venue: Seminar Hall
1000-1005hrs	Lamp Lighting
1005-1010hrs	Felicitation of Guests
1010-1030 hrs	Welcome Address by Dr Abhilasha Gautam, Principal AIE
1030-1100 hrs	Keynote Address by Dr Pratibha A Singh, Director , KIPBM
1100-1115 hrs	Tea Break
1115-1300 hrs	TECHNICAL SESSION 1 Venue – Section A
SESSION CHAIR: Dr. Jyoti Tiwari, Assistant Professor, AIE.	
1115-1120 hrs	Welcome Address by Mr.Prashant Singh , Student-teacher, AIE
1120-1230 hrs	Paper Presentation
1230–1250hrs	Concluding remarks by Session Chair
1250–1300 hrs	Report &Vote of Thanks by Ms. Jyoti Kumari , Student-teacher, AIE
1300-1400 hrs	Lunch Break



1115-1300 hrs	TECHNICAL SESSION 2 Venue – Section B
SESSION CHAIR: Dr.Saidalavi K , Assistant Professor, AIE	
1115-1120 hrs	Welcome Address by Ms. Anjali Roy , Student-teacher, AIE
1120-1230 hrs	Paper Presentation
1230–1255hrs	Concluding remarks by Session Chair
1255–1300 hrs	Report & Vote of Thanks by Ms. Bandana Jena , Student-teacher, AIE
1300-1400 hrs	Lunch Break

TIME	EVENTS
1115 – 1300 hrs	TECHNICAL SESSION 3 Venue – Conference Room (Online)
SESSION CHAIR: Dr. Kartikeyan P. , Assistant Professor, AIE	
1115-1120 hrs	Welcome Address by Ms. Jharashree , Student-teacher, AIE
1120-1230 hrs	Paper Presentation
1230–1255hrs	Concluding remarks by Session Chair
1255–1300 hrs	Report & Vote of Thanks by Ms. Asha Kumari , Student-teacher, AIE
1300-1400 hrs	Lunch Break
1400 – 1600 hrs	TECHNICAL SESSION 4 Venue – Section A
SESSION CHAIR: Dr. Yogesh Kumar, Assistant Professor, AIE.	
1400-1405 hrs	Welcome Address by Mr. Lekhram, Student-teacher, AIE
1405-1505 hrs	Paper Presentation
1505–1545 hrs	Concluding remarks by Session Chair
1545–1600 hrs	Report & Vote of Thanks by Ms. Sivani Dahiya , Student-teacher, AIE
	

1400 – 1600 hrs	TECHNICAL SESSION 5 Venue – Section B
SESSION CHAIR: Ms. Kriti Guleria, Assistant Professor, AIE.	
1400-1405 hrs	Welcome Address by Ms. Bhawana Yadav , Student-teacher, AIE
1405-1505 hrs	Paper Presentation
1505–1545 hrs	Concluding remarks by Session Chair
1545–1600 hrs	Report & Vote of Thanks by Ms. Neema , Student-teacher, AIE
15 May 2024 Valedictory Session Venue: Seminar Hall	
1000- 1030 hrs	Lecture by Ms. Komal Choudhary, Asst Prof, AIE.
1030 – 1100 hrs	Lecture by Dr. Azkia Khan, Asst Prof, AIE.
1100 – 1115 hrs	Tea Break
1115 – 1145 hrs	Lecture by Ms. Drishte Madan, Asst Prof, AIBHAS, Amity University, Greater Noida.
1200 – 1215 hrs	Certificate Distribution
1215 – 1225 hrs	Report of the National Seminar & Vote of Thanks by Dr. Azkia Khan , (Asst Prof, AIE).
1225 – 1230 hrs	National Anthem
1230 - 1235	Group Photograph



REPORT



ARMY INSTITUTE OF EDUCATION

(Awarded 'A' Grade & Affiliated to Guru Gobind Singh Indraprastha University, New Delhi)
Grade 'A' Accredited by NAAC, NCTE Recognised, RCI Approved and ISO 9001:2018 Certified Institute



Internal Quality Assurance Cell of AIE

In collaboration with

Kasturba Institute of Psychology and Behavioral Medicine (KIPBM), Noida

Organized

National Seminar on the Theme

'Building Inclusive Classrooms: Strategies for Future Educators'

14-15 May 2024

REPORT OF NATIONAL SEMINAR- 2024

A two-days National Seminar on the theme “**Building Inclusive classrooms: Strategies for Future Educators**” was organized by the Internal Quality Assurance Cell (IQAC) of Army Institute of Education (AIE) in collaboration with Kasturba Institute of Psychology & Behavioral Medicine (KIPBM) on **14th and 15th May 2024**, 10.00 AM onwards, as an initiative to provide a platform to all B.Ed/B.Ed Special Education, M.Ed/M.Ed Special Education students and Research Scholars (Education and other related fields) from various institutions to present papers on the strategies for building inclusive classrooms.

Aim of the Seminar is to share and disseminate ideas, research findings, innovations, strategies and academic approaches for creating inclusive classrooms and to discuss the role of future educators in promoting diversity, equity, and inclusion in educational settings.

Management & Organizing Committee:

Patron: Lt Gen Bhavnish Kumar, VSM, GOC, HQ Delhi Area

Chairman: Maj Gen Sumit Mehta, VSM, COS, HQ Delhi Area

Seminar Chair: Dr. Abhilasha Gautam, Principal AIE

Seminar Co-Chair: Dr. Pratibha A Singh, Director, KIPBM

Seminar Convenor: Dr. Azkia Khan, Assistant Professor, AIE

Seminar Co-Convenor: Ms. Komal Choudhary, Assistant Professor, AIE

Student Coordinator: Aakash Kumar, Student-Teacher, AIE



Objectives of the Seminar

The overarching focus of the seminar was to equip educators with strategies to create inclusive classrooms that address the varying needs of students, fostering an environment conducive to holistic development.

- Address the Physical, Social, and Emotional Dimensions of Inclusivity in Classroom Design.
- Introduce Diverse Instruction as a Key Strategy for Meeting Individual Student Needs.
- Highlight the Role of Future Educators in Advocating for Diversity and Inclusion in Educational Institutions.
- Explain National & Key International policies & Education frameworks facilitating Inclusive.
- Explain strategies for Collaborative Working and Stakeholder Support in Implementing Inclusive Education.

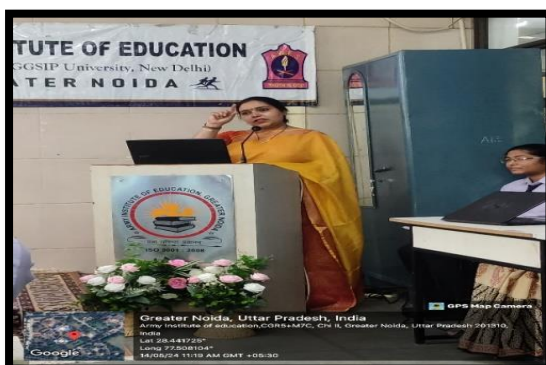
DAY 1 (14th May 2024)

Day one began with the Inaugural Session of the National Seminar with lamp lighting near Saraswati Maa Idol to take the blessing and best wishes for event. Formally commenced after the melodious Saraswati Vandana and Lamp Lighting by Dr. Pratibha A Singh (Director, KIPBM), Ms. Dhriste Madan (Asst Prof, AIBHAS, Amity University), Dr. Abhilasha Gautam (Principal, AIE), Col Abhay Rajvanshi (Retd) (Registrar, AIE) and the faculties of the AIE.

Lamp lighting glimpses & Group photo with the faculties of AIE



Dr. Abhilasha Gautam (Principal, AIE) felicitated the guests of the seminar - Dr. Pratibha A Singh and Ms. Dhriste Madan, and delivered welcome address. The speech was based on the theme of the seminar and Dr. Gautam welcomed all guests, participants, faculties and students. The address motivated all to work and understand the areas of inclusion. The speech ended with the beautiful self-composed poem written by Principal, AIE.



Welcome address by Dr. Abhilasha Gautam, Principal AIE

The seminar followed by the keynote address of Dr. Pratibha A Singh where she expressed gratitude and happiness towards the conduct of this Seminar. Dr.Singh has given emphasis on the current practices followed in schools, in society and what new best practices & strategies we can accommodate. After the address of Dr.Pratibha A Singh, the interaction of Dr. Prabal Frank Nandwani (Visiting Psychologist, Brik Max Hospital) was there.



Dr. Pratibha A Singh and Dr. Prabal Frank interacting with students

The technical sessions were divided into 5 sessions. Before proceeding with the technical sessions for paper presentation, a brief discussion on the Seminar topic was carried out by the guests, the principal, student-teachers and other participants. Student-teachers also shared their experiences and opinions about CWSN, their parents, inclusion and about demands of special-educators.



Discussion on the Seminar topic

Technical Session-1

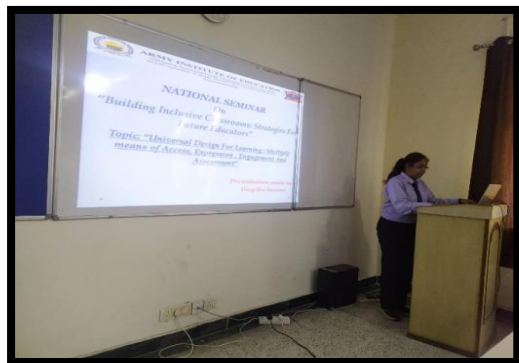
The sessions were divided into 5. Total registration received is 78. Technical session 1,2,4,5 were in offline mode and 3rd in online mode.

Technical Session 1 was held in Section D. This session aimed to equip future educators with innovative strategies to foster inclusive learning environments that cater to the diverse needs of students. The Session commenced with an opening welcome speech by Ms Jyoti, student Teacher, B.Ed. Batch 2023-25. Permission to commence the program was sought from the Session Chair.

In Total 10 papers were presented in Technical Session 1 that encompassed a diverse array of topics,



such as Barriers to inclusive education: Attitudinal, Physical and Instructional, Collaborative Learning and Peer Support in Inclusive Classrooms, Stakeholders of inclusive education and their responsibilities, Universal learning Design (UDL) and Diverse learners, Disability studies in Education: Integrating Disability theory into the teacher education curriculum etc.



Paper presentation in technical session-1

The paper presentations culminated with insightful concluding remarks by the Session Chair, Mrs. Kriti Guleria, highlighting the significance of the discussions. Prashant Singh (student teacher of AIE) extended a vote of thanks, expressing gratitude to the principal, the registrar, the convener and co-convener for their remarkable efforts in organizing the event. Lastly, appreciation was extended to Mrs. Kriti Guleria for graciously chairing the session and to all participants and paper presenters for enriching the discussions with their valuable insights.

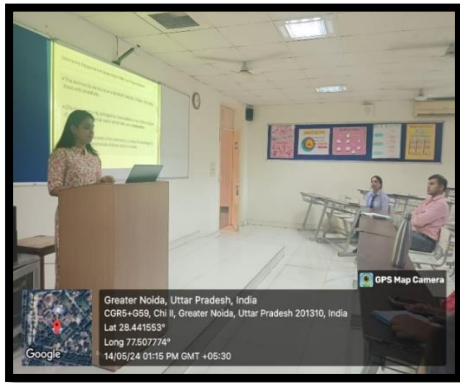
Technical Session 2

The session was Chaired by Dr. Saidalavi Kundupuzhakkal (Asst Prof, AIE). Anjali Roy (student teacher of AIE) welcomed paper presenters and participants into the session. She highlighted the seminar's goal to foster inclusivity, innovation, and empathy in educational environments. Permission to commence the program was sought from the esteemed Chair. The seminar featured a series of presentations by scholars and student-teachers, who shared their research findings and strategies for creating inclusive classrooms. In Total 10 papers were presented in Technical Session 2 sparked vibrant discussions, showcasing innovative approaches and solutions to educational inclusivity.

Topics covered during this Session were: Addressing Diverse Student Needs: Effective Pedagogical Strategies, Assessment of Learning Problems in Children with Various Disabilities –Types, Needs, Legal Framework in Disability and Methods in Assessment, Community Involvement for Inclusion, Roadblocks in Inclusive Education, Universal Design for Learning: Multiple Means of Access, Expression, Engagement and Assessment, Pedagogical Strategies to Respond to Individual Need of Students, etc.

Following paper presentations, the session Chair gave remarks on each paper presented in the session. The session concluded with vote of thanks by Bandana Jena, Student-Teacher of AIE. She thanked the session chair, paper presenters, and participants for their invaluable contributions. Special gratitude was extended to the organizing committee and volunteers for their meticulous planning and execution





Research scholar and Student-teacher presenting papers at Technical Session 2

Technical Session 3

The Technical Session 3 was chaired by Dr. Karthikeyan P. (Asst Prof, AIE) in online mode. Jharashree (student teacher of AIE) extended a warm welcome to the attendees through her welcome address, setting the tone for the insightful discussions to follow. The Technical Session 3 encompassed a diverse array of topics, including: Inclusive Evaluation: Discussions centered around assessment methods ensuring equitable evaluation for all students, including those with special needs, Midbrain Activation: Exploring strategies to stimulate cognitive functions in students, with a critical examination of associated claims, Policy Development: Deliberations on crafting and implementing policies to promote inclusive education and support special needs students, Teaching Mathematics to Special Need Children: Tailored techniques for effectively teaching mathematics to students with special needs, Community Engagement of Inclusion and Supporting Services: Discussions on the role of community partnerships in promoting inclusive education, etc.

The paper presentations culminated with insightful concluding remarks by the Session Chair, Dr. Karthikeyan P., highlighting the significance of the discussions. Asha Kumari, student teacher of AIE, extended a vote of thanks, expressing gratitude to the principal, the registrar, the convenor and co-convenor for their remarkable efforts in organizing the event. Lastly, appreciation was extended to Dr. Karthekeyan Sir for graciously chairing the session and to all participants and paper presenters for enriching the discussions with their valuable insights



Glimpse of technical session-3 (Online mode)



Technical Session 4&5

The **Technical Session 4 and 5** was chaired by Dr. Yogesh Kumar (Asst Prof, AIE). Lekhram (student teacher of AIE) welcomed paper presenters and participants into the session. He highlighted the seminar's goal to foster inclusivity, innovation, and empathy in educational environments. Permission to commence the program was sought from the esteemed Chair. The seminar featured a series of presentations by student-teachers, who shared their research findings and strategies for creating inclusive classrooms. These presentations sparked vibrant discussions, showcasing innovative approaches and solutions to educational inclusivity. Topics covered during this Session were: Community Involvement for Inclusion, Barriers to Inclusive Education (IE) in India and Strategies with Their Potentiality to Overcome Such Barriers, Inclusive Classroom at Elementary Level: Strategies and Benefits, Navigating Impulsivity: Effective Intervention and Strategies for Students with Specific Learning Disabilities, Review of Case Studies Depicting Mixed Method Approaches to Analyze the Awareness of Inclusive Education in Schools, Universal Learning Design (UDL) and Diverse Learners, Embracing Inclusion in All Aspects of Life, etc.

Dr. Yogesh Kumar concluded the session by summarizing the key insights and discussions from the paper presentations. He highlighted the significance of the research papers in addressing various aspects of inclusive education and emphasized the importance of implementing strategies discussed during the session. Sivani Dahiya expressed gratitude to all the paper presenters, session chair, and participants for their valuable contributions and active participation. She acknowledged the efforts of the organizing committee in successfully conducting the technical session. Sivani extended her appreciation to the management committee, organizers, and sponsors for their support in organizing such an enlightening seminar.



Paper presentations in technical session 4 & 5

All the Technical Sessions were concluded by 3:30 PM, leaving participants inspired and equipped with new insights into fostering inclusive classrooms.



DAY 2 of National Seminar (15th May,2024)

The Second Day of the Seminar 15th May 2024 (Valedictory session) began with the three consecutive lectures from 10.00 AM onwards:

Lecture by Ms. Komal Choudhary: Ms. Komal Choudhary (Asst Prof, AIE) delivered a lecture on the topic “Adaptations for CWSLD”. The main agenda of the lecture were: Adaptation Meaning, Adaptation Types, Examples of Adaptations, CBSE Adaptations for CWSLD. Based on the lecture an Online Quiz was also conducted in between.



Lecture by Ms. Komal Choudhary (Asst Prof, AIE)

Lecture by Dr. Azkia Khan: Dr. Azkia Khan (Asst Prof, AIE) delivered a lecture on the topic **ROLE OF PARENTS AND COMMUNITY IN INCLUSION**. She talked about Inclusion, Inclusive education, Challenges faced by children with special needs and their parents, what can parents do to help their special needs child, Role of community and parents to Inclusion and Inclusive education, and the Key strategies that can be implemented to enhance inclusion.



Lecture by Dr. Azkia Khan (Asst Prof, AIE)



Lecture by Ms. Dhriste Madan: Ms. Dhriste Madan (Asst Prof, AIBHAS, Amity University) delivered an insightful lecture on the importance of support services in schools to foster inclusion among students. The lecture highlighted various aspects essential for creating an inclusive educational environment.



Lecture by Ms. Dhriste Madan (Asst Prof, AIBHAS, Amity University)

Following the lectures, learning's by the student-teachers were shared and a general discussion was carried out. Certificates of participation and presentation were distributed among the participants.

The National Seminar 2024 on the theme “**Building Inclusive classrooms: Strategies for Future Educators**” concluded with the Indian Sign Language National Anthem and a group photo in the end.



Glimpses of concluding ceremony

Learning Outcomes

- Student-teachers learned to organize an event and ensure smooth conduct.
- .Student-teachers learned writing and presenting research papers.
- Team work, leadership, communication skills development. Refining technology related skills.
- Gained an understanding of the importance of inclusivity in educational settings.



- Student-teachers were able to share their experiences to each other
- Identified barriers to inclusivity within classrooms and educational institutions.
- Learned practical strategies and techniques for creating inclusive learning environments.
- Learn how to effectively address and prevent bullying, discrimination, and exclusion.
- Develop skills for collaborating with students, parents, and colleagues to promote inclusivity.
- Reflect on personal biases and beliefs and their impact on creating inclusive classrooms.
- Create an action plan for implementing inclusive practices in future educational endeavors.



CRE Programme on “NEP2020: Empowering Teachers for Inclusive Education”



CRE PROGRAMME

‘NEP2020: Empowering teachers for Inclusive Education’



SCHEDULE

BROCHURE

[CLICK HERE FOR MORE DETAILS](#)

7 October 2023
10:00 AM - 2:00 PM

[CLICK HERE TO JOIN THE LINK](#)

ENQUIRY

EVENT COORDINATOR
Ms. Komal Choudhary - (9910013739)
Ms. Devika Naithani - (9910013739)

www.aie.ac.in
aie@awesindia.edu.in

MODE ONLINE





Principal AIE
Dr Abhilasha Gautam
(Chair, CRE Programme)

CRE Convener
Ms. Komal Choudhary
(Asst Prof, AIE)

CRE Co-Convener
Ms. Devika Naithani
(Asst. Prof, AIE)

Technical Support
Mr. Chintan Kapoor
(Asst. Prof, AIE)
Mr Manoj Kumar,
(Comp Lab Attd.)

Student Coordinators
Shyamli Kumari
Reema Kumari
☎ 9910013739, 8279729842



INTERNAL QUALITY ASSURANCE CELL OF
ARMY INSTITUTE OF EDUCATION
Affiliated to Guru Gobind Singh Indraprastha
University, New Delhi

NAAC accredited 'A' Grade, ISO 9001:2015 Certified
NCTE & RCI Approved Institute
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Distt- Gautam Buddha Nagar (UP), Pin 201310

☎ 0120-2343741-42
✉ aie@awesindia.edu.in aie.ac.in
Organising

RCI Approved

CRE Programme

CRE NO. :

23082320246760/2023-RCI

On The Theme

**NEP-2020: EMPOWERING TEACHERS FOR
INCLUSIVE EDUCATION**

On

07 October 2023
10:00AM-2:00PM
Mode: Virtual
WebEx Joining Link

<https://rcidepwd.webex.com/rcidepwd/j.php?MTID=m1117099db7320de0197bfe76f319bffd>

About AIE

Army Institute of Education (AIE) was established in 2003 with the aim of providing pre-service teacher education facility to the dependents of Army personnel. The institute functions under the aegis of Army Welfare Education Society (AWES), which is managing 249 Pre-primary Schools, 137 Army Schools and 12 Army Professional Institutes.

AIE is affiliated to Guru Gobind Singh Indraprastha University (GGSIPU), located in New Delhi. AIE is a NAAC 'A' Grade Institute with a score of 3.14. AIE is ISO 9001:2015 certified and NCTE & RCI recognized Institute. The Institute has received 'A' grade by the Joint Assessment Committee (JAC) constituting GGSPIU and DHE, Govt of NCT Delhi consecutively for the last six years.

AIE offers Bachelor of Education (B.Ed.) and Bachelor of Education in Special Education (Learning Disability) programme. The intakes to these programs are 100 and 30 respectively.

AIE is well equipped with modern classrooms and facilities, enriched by competent staff, and have carved a niche for itself as a premier teacher training institute in the country.

Vision

To prepare intellectually competent, socially concerned, morally upright and technically inclined teachers with skill sets who act as a catalyst to shape the destiny of India.

Mission

To empower prospective teachers through continuum of knowledge and wisdom by equipping them with the latest techniques assisted by technology.

Principal AIE
Dr Abhilasha Gautam
(Chair, CRE Programme)

CRE Convener
Ms. Komal Choudhary
(Asst Prof, AIE)

CRE Co-Convener
Ms. Devika Naithani
(Asst. Prof, AIE)

Technical Support
Mr. Chintan Kapoor
(Asst. Prof, AIE)
Mr Manoj Kumar,
(Comp Lab Attd.)

Student Coordinators
Shyamli Kumari
Reema Kumari
☎ 9910013739, 8279729842



INTERNAL QUALITY ASSURANCE CELL OF
ARMY INSTITUTE OF EDUCATION
Affiliated to Guru Gobind Singh Indraprastha
University, New Delhi

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Organising

RCI Approved

CRE Programme

CRE NO. :

23082320246760/2023-RCI

On The Theme

**NEP-2020: EMPOWERING TEACHERS FOR
INCLUSIVE EDUCATION**

On

07 October 2023
10:00AM-2:00PM
Mode: Virtual
WebEx Joining Link

<https://rcidepwd.webex.com/rcidepwd/j.php?MTID=m1117099db7320de0197bfe76f319bffd>

About AIE

Army Institute of Education (AIE) was established in 2003 with the aim of providing pre-service teacher education facility to the dependents of Army personnel. The institute functions under the aegis of Army Welfare Education Society (AWES), which is managing 249 Pre-primary Schools, 137 Army Schools and 12 Army Professional Institutes.

AIE is affiliated to Guru Gobind Singh Indraprastha University (GGSIPU), located in New Delhi. AIE is a NAAC 'A' Grade Institute with a score of 3.14. AIE is ISO 9001:2015 certified and NCTE & RCI recognized Institute. The Institute has received 'A' grade by the Joint Assessment Committee (JAC) constituting GGSPIU and DHE, Govt of NCT Delhi consecutively for the last six years.

AIE offers Bachelor of Education (B.Ed.) and Bachelor of Education in Special Education (Learning Disability) programme. The intakes to these programs are 100 and 30 respectively.

AIE is well equipped with modern classrooms and facilities, enriched by competent staff, and have carved a niche for itself as a premier teacher training institute in the country.

Vision

To prepare intellectually competent, socially concerned, morally upright and technically inclined teachers with skill sets who act as a catalyst to shape the destiny of India.

Mission

To empower prospective teachers through continuum of knowledge and wisdom by equipping them with the latest techniques assisted by technology.

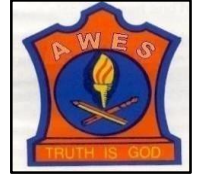
Brochure for CRE Programme





ARMY INSTITUTE OF EDUCATION

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Affiliated to GGSIP University, Delhi
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CRE PROGRAMME SCHEDULE

‘NEP2020: Empowering teachers for Inclusive Education’

(CRE STATUS ACCREDITED BY REHABILITATION COUNCIL OF INDIA)

**Organised by Army Institute of Education, Greater Noida
(7th October 2023)**

Time	Session	Programme	Resource Person
9:30-9:50 AM	REGISTRATION / PARTICIPANTS LOGIN		
9:50-10:00 AM	INAUGURAL ADDRESS Dr.Pratibha Garg Additional Director, Western Command		
10:00-10:45 AM	Session- 1	Topic- Designing and Implementation of IEP	Dr. Jayanti Pujari Director-AIRS & Dean, Rehabilitation Sciences. Amity University, Noida
10:45-11:00 AM	Interaction and Evaluation		
11:00-11:45 AM	Session- 2	Topic- Innovative teaching pedagogy for creating an Inclusive classroom	Dr.Anisha Sinha Rehabilitation Psychologist Army College of Medical Sciences, Delhi Cantt
11:45-12:00 PM	Interaction and Evaluation		
12:00- 12:45 PM	Session-3	Topic- Integration of technology in 21st century Inclusive classroom	Dr.Anusuya K Yadav Assistant Professor Amity Institute of Rehabilitation Science, Amity University, Noida
12:45-1:00 PM	Interaction and Evaluation		



1:00- 1:45 PM	Session-4	Topic- Inclusive classroom set-up: As per NEP2020	Dr.Naveen Singh Assistant Professor Department of Education Dr.Harsisingh Gaur Vishwavidyala Sagar (M.P, A Central University)
1:45-2:00 PM	Interaction and Evaluation		
2:00-2:10 PM	Vote of Thanks - Dr.Abhilasha Gautam, Principal AIE National Anthem (ISL)		

For any query, contact

Event Convener- Ms. Komal Choudhary (9910013739)

Event Coordinator- Ms.Devika Naithani (8279729842)

Dr.Abhilasha Gautam

Principal AIE Chair, CRE Programme



**REPORT ON NATIONAL
CONTINUING REHABILITATION EDUCATION (CRE) PROGRAMME**

7th OCTOBER 2023 (Online)

CRE No. - 23082320246760/2023-RCI

The Army Institute of Education (AIE) had organised its first National Online-Continuing Rehabilitation Education (CRE) Programme on October.7th.2023 Saturday, focusing on the topic of "**NEP-2020: Empowering Teachers for Inclusive Education**" from 10:00 AM- 2:00 PM for 04 CRE points (23082320246760/2023-RCI). This initiative represents a significant step in positioning educational practices with the National Education Policy (NEP) of 2020, which emphasizes Inclusive Education and the holistic development of students as well as the educators. The Convener of the CRE Programme was Ms. Komal Choudhary, Asst.Prof.AIE and the Coordinator was Ms.Devika Naithani, Asst.Prof.AIE.

The CRE Programme revolved around the principles and objectives of the National Education Policy 2020, which emphasized Inclusive Education as a key priority. The event aimed to equip teachers, special educators and various rehabilitation professionals with the knowledge and skills needed to create inclusive learning environments. The primary goal of the CRE programme was to empower teachers with the necessary tools and strategies to cater to the diverse needs of students, ensuring that every child receives quality education regardless of their background or abilities. The CRE Programme commenced with a warm welcome by anchors - Shyamli Kumari and Nikita Rani (Students of B.Ed.Spl.Ed.2023-25). Following the welcome address, the rules and guidelines for the Continuing Rehabilitation Education (CRE) Programme were stated.



This step is crucial to ensure that participants are aware of the program's structure and expectations. The event featured a Saraswati Vandana, a traditional Hindu prayer dedicated to the goddess Saraswati, who is the symbol of knowledge, wisdom, and art. This invocation of Saraswati signifies the importance of education and the pursuit of knowledge.

CRE Flyer and Brochure

Dr. PRATIBHA GARG (Additional Director of the Army Welfare Education Society, HQ Western Command, Chandimandir Cantt.) delivered the Inaugural address. Her speech provided insights into the significance of the CRE Programme, its alignment with NEP-2020, and the role of educators in shaping Inclusive Education practices.

AIE students of (B.Ed. and B.Ed.Spl.Ed. 2023-25) were also attended the CRE programme from the classroom. The setup was arranged for students at classroom (section B). The topic was very much important for all student teachers. To make this programme more useful for students, AIE has taken this initiative to display it at classroom.

Inaugural Address – Dr.Pratibha Garg (Additional Director AWES) HQ western Command

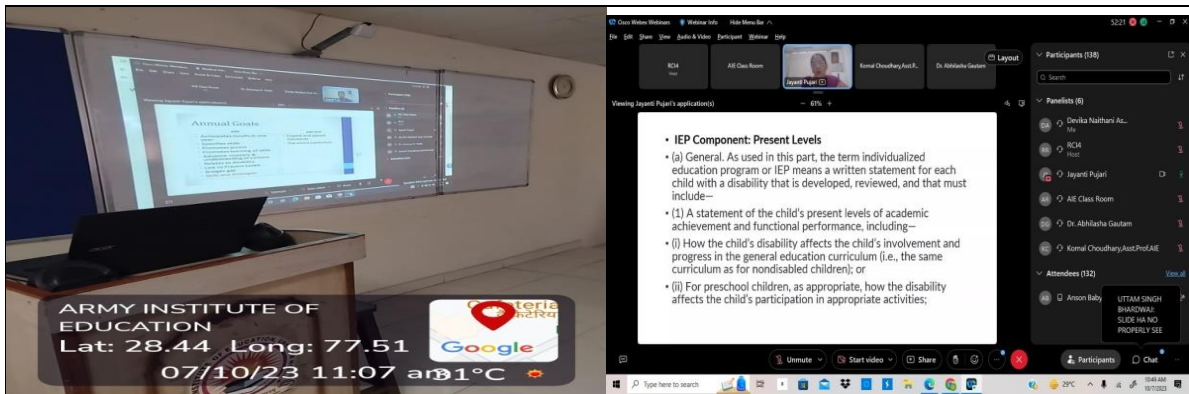


AIE student teachers (B.Ed. & B.Ed.Spl.Ed) attending the session from classroom



Session 1: "DESIGNING AND IMPLEMENTATION OF IEP (INDIVIDUALIZED EDUCATION PROGRAM)"

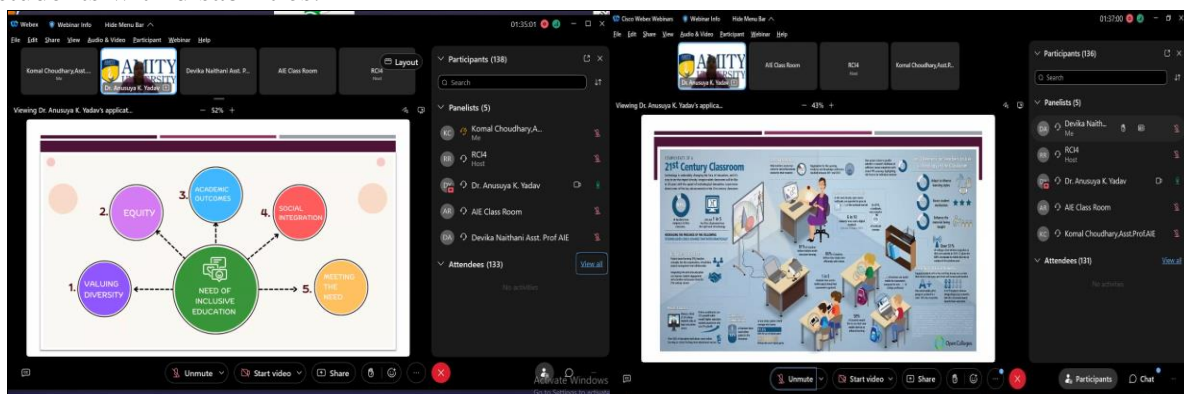
Prof.Dr.Jayanti Pujari, Director - AIRS & Dean, Rehabilitation Sciences, Amity University, Noida. The first session of the CRE Programme was focused to the topic of "**Designing and Implementation of IEP.**" IEP stands for Individualized Education Program, which is a crucial tool in providing personalized and inclusive education for students with diverse needs. Dr. Jayanti Pujari Madam discussed about the fundamental principles and components of IEP, emphasizing the need for individualized planning to cater to the unique learning requirements of each student. She has also provided practical guidance on how to design, implement, and monitor IEPs effectively. This session provided educators with valuable insights and tools to create inclusive learning environments that cater to the diverse needs of students.



Glimpses of session by Prof.Dr.Jayanti Pujari

Session 2: "INTEGRATION OF TECHNOLOGY IN 21ST CENTURY INCLUSIVE EDUCATION CLASSROOM"

The session of the CRE Programme was centred on the importance of “**Integrating Technology Into The 21st-Century Inclusive Education Classroom**”. The expert Speaker for this session was **Dr. Anusuya K Yadav**, Assistant Professor at the Amity Institute of Rehabilitation Sciences, Amity University Noida. During this session, Dr. Anusuya Kapur Yadav madam discussed the various ways in which technology can be effectively integrated into the classroom to support inclusive education, which included the use of assistive technologies, educational apps, online resources, and adaptive learning platforms. The session highlighted the importance of staying updated with modern technology trends and utilizing them to cater to the diverse needs of students. Technology can provide personalized learning experiences, accommodate different learning styles, and create more accessible materials for students with disabilities.

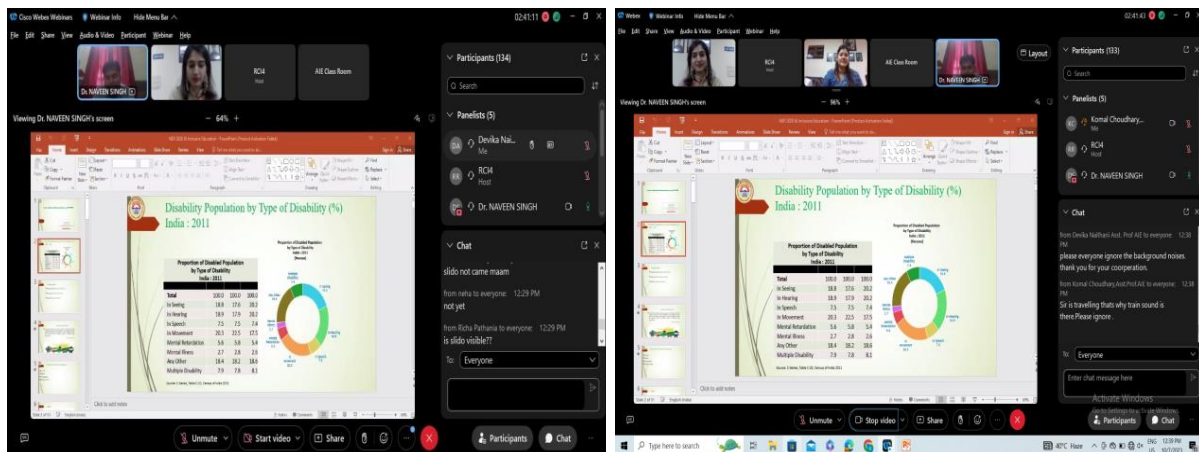


Glimpses of session by Dr.Anusuya K. Yadav



Session 3: "INCLUSIVE CLASSROOM SET-UP: AS PER NEP 2020"

The last session of the CRE Programme focused around the topic of "**Inclusive Classroom Set-Up**," with a specific focus on arranging the classroom environment with the provisions of the National Education Policy (NEP) 2020. **Dr. Naveen Singh**, sir, an Assistant Professor in the Department of Education at Dr. Hari Singh Gour Central University in Sagar, Madhya Pradesh, led the session. Sir discussed the key principles and guidelines outlined in NEP 2020 with respect to Inclusive Education. The session included topics such as flexible seating arrangements, accessible materials, creating a safe and welcoming atmosphere, and fostering a sense of belonging for all students. The session highlighted the critical role of the physical classroom environment in facilitating inclusive education. Creating an inclusive classroom setup not only supports students with diverse needs but also contributes to the overall learning experience for all students.



Glimpses of session by Dr.Naveen Singh

Session 4: "INNOVATIVE TEACHING PEDAGOGY FOR CREATING AN INCLUSIVE CLASSROOM"

Dr. Anisha Sinha, is a Rehabilitation Psychologist affiliated with the Army College of Medical Sciences Delhi Cantt. was invited for the second session of the CRE Programme.

After the sessions, RCI started with the evaluation of participants by Slido, to check the learning outcomes of the programme and to avail CRE Points to participants.

Evaluation link- <https://app.sli.do/event/1JUSGoXinH7bGvRg6Ls2s>

The CRE programme came to an end with a heartfelt vote of thanks delivered by **Dr. Abhilasha Gautam** Principal of Army Institute of Education. Principal Ma'am expressed her heartfelt thanks to participants, speakers and RCI for their support and involvement in the programme, extended appreciation to the entire team of AIE, acknowledged their dedication and hard work in making the CRE program a success, highlighting their contribution to the programme.

The vote of thanks by Principal ma'am reflects the programme's commitment to community, resource efficiency, and inclusivity.

The CRE concluded with a rendition of the Indian National Anthem in Indian Sign Language, symbolizing unity and respect for the nation.

Number of Participants:

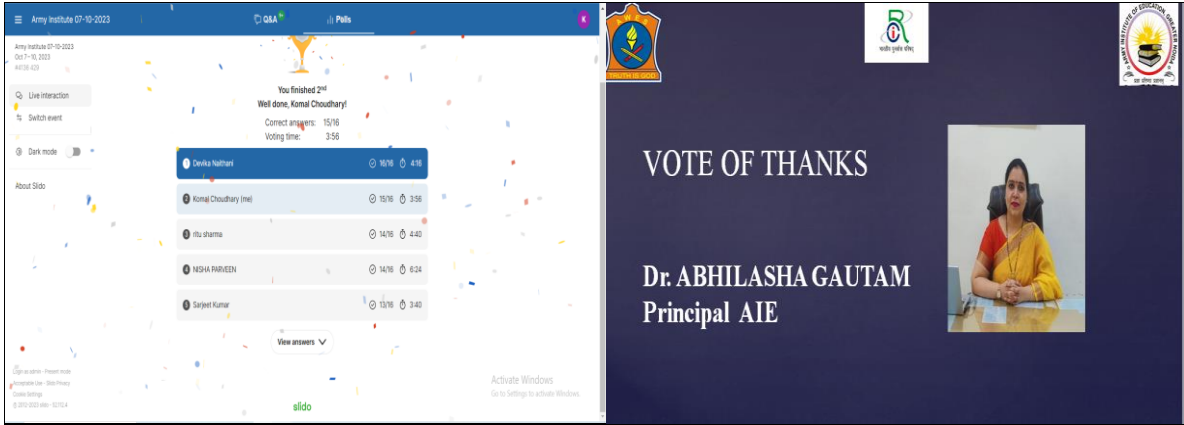
CRE Registered – 215

AIE Student Teachers - 60

(B.Ed.& B.Ed.Spl.Ed.23-25)

AIE Faculties - 11





Evaluation by RCI

Vote of Thanks



CRE Programme concluded with ISL National Anthem



CRE Programme on “Empowering Diversity : Unveiling the Realms of Inclusivity through RPWD Act 2016”



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REPORT ON NATIONAL CONTINUING REHABILITATION

EDUCATION (CRE) PROGRAMME : 14th MARCH 2024 (Online)

CRE No. 24021211441424/2024 – RCI

Army Institute of Education (AIE) had organized its first National Online-Continuing Rehabilitation Education (CRE) Programme on March.14th.2024 Thursday, focusing on the topic of “Empowering diversity: Unveiling the Realms of Inclusivity through RPWD Act, 2016” from 10:00 AM- 2:00 PM for 04 CRE points. The thematic core of the National Online-CRE Programme, "Empowering Diversity: Unveiling the Realms of Inclusivity through RPWD Act, 2016," encapsulates the essence of societal transformation and equity. The program delves into the multifaceted dimensions of inclusivity, underscoring the imperative of recognizing and embracing diversity in all its forms. By shedding light on the rights and entitlements enshrined in the legislation, the program endeavors to galvanize participants towards collective action in dismantling barriers and fostering a more inclusive society.

The CRE Programme aims to enhance awareness and understanding of the RPWD Act, 2016, ensuring participants grasp its provisions and implications for empowering persons with disabilities. Through practical sessions, the program seeks to equip participants with actionable strategies to implement inclusive practices in professional and societal settings. By bridging theory with practice, the CRE Programme endeavors to empower participants to actively contribute to building more inclusive and equitable environments for individuals with disabilities. The CRE Programme commenced with a warm welcome by anchors – Sivani Dhaiya (Students of B.Ed.Spl.Ed.2023-25) and Miss. Devika Naithani Assistant Professor Army Institute of Education, Greater Noida. Following the welcome address, the rules and guidelines for the Continuing Rehabilitation Education (CRE) Programme were stated. This step is crucial to ensure that participants are aware of the program's structure and expectations. The event featured a Saraswati Vandana, a traditional Hindu prayer dedicated to the goddess Saraswati, who is the symbol of knowledge, wisdom, and art. This invocation of Saraswati signifies the importance of education and the pursuit of knowledge.

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IOAC OF AIE ORGANIZES ONLINE CRE PROGRAMME
RCI APPROVED INSTITUTE (CODE-UP179)
'Online CRE application Approval No.: CRE-24021211441424 reg.'

INCLUSIVITY

THEME:
Empowering diversity: Unveiling the Realms of Inclusivity through RPWD Act, 2016

Sub-Themes

- Navigating Alzheimer's: Insights into Diagnosis, Caregiving and Intervention.
- Legal Provisions: Exploring Rights and Provisions for Persons with Disabilities under the RPWD Act, 2016.
- Thalassaemia Unveiled: Exploring Genetics, Types and Living with Thalassaemia.
- Understanding Parkinson's: Unraveling the Challenges, Intervention and Supportive Strategies.

14 March, 2024
1000hrs.onwards
CRE POINTS:04

CRE FLYER



RIGHTS

INSTRUCTIONS

- All participants are requested to first register at the RCI portal for the CRE Programme at the RCI website.
- The Points shall be auto-mated generated by the RCI Website, only to those participants who score 60% or above during the time of Evaluation.
- All participants are informed that E-certificates shall be generated by AIE only for those participants who have registered and paid the amount of Rs.250 | -
- Participants are requested to attach a PDF or image for the payment during the time of Registration process.
- Only registered participants will receive the joining link directly by RCI.
- **Note***** It is mandatory for all the participants to register at both the portal for smooth generation of E-certificates and CRE Points.

Platform: WebEx

AIE Registration Link
<https://forms.gle/cjLw7vHDrR9R9xZ7>

Registration fee: Rs 250 | -

CRE REGISTRATION LINK
<https://rciregistration.aie.in/rahahomoc/CoC/ahahomocnew.jsp>

QR CODE
SCAN THE QR FOR THE PAYMENT

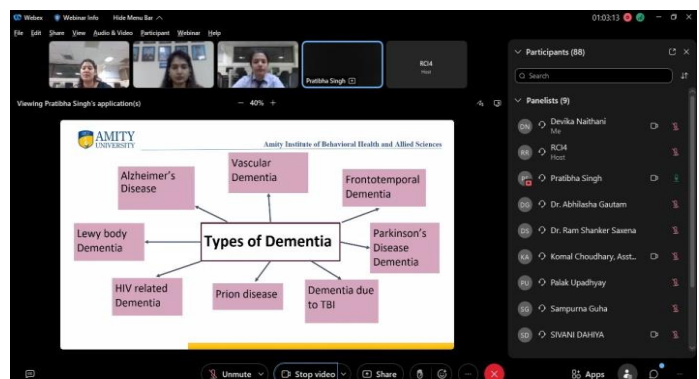
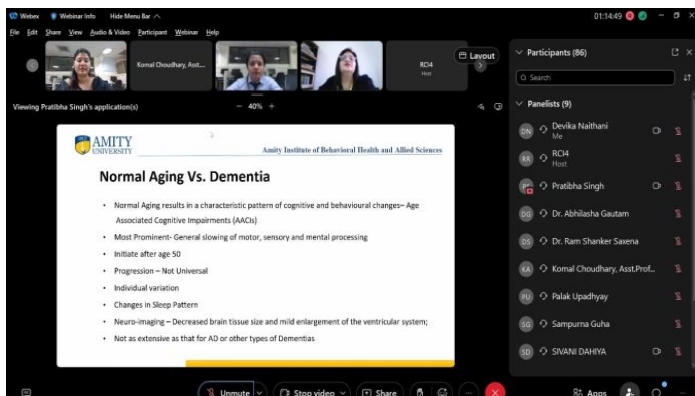
FOR INQUIRY
CONTACT US
8279729842
9910013739

Dr. Abhilasha Gautam, Principal Army Institute of Education, Greater Noida delivered the inaugural address. Her speech provided insights into the significance of the CRE Programme, its alignment with Inclusivity, and the role of educators in shaping Inclusive Education practices for Persons with Disability as per RPWD ACT-2016.



Session1: Topic - Navigating Alzheimer’s: Insights into Diagnosis, Caregiving and Intervention

Dr. Pratibha A Singh, Clinical Psychologist Sahdeo Hospital, Greater Noida. The first session of the CRE Programme was focused to the topic of “**Navigating Alzheimer’s: Insights into Diagnosis, Caregiving and Intervention**”, is a comprehensive program aimed at providing understanding and guidance for individuals affected by Alzheimer's disease. Through expert insights, it offers valuable information on early diagnosis, enabling timely intervention for better management. It delves into the intricate aspects of caregiving, equipping caregivers with essential skills and support mechanisms to enhance the quality of life for both patients and themselves. Furthermore, the program explores various intervention strategies, from medical treatments to holistic approaches, fostering a multi-faceted approach towards addressing the challenges posed by Alzheimer's.

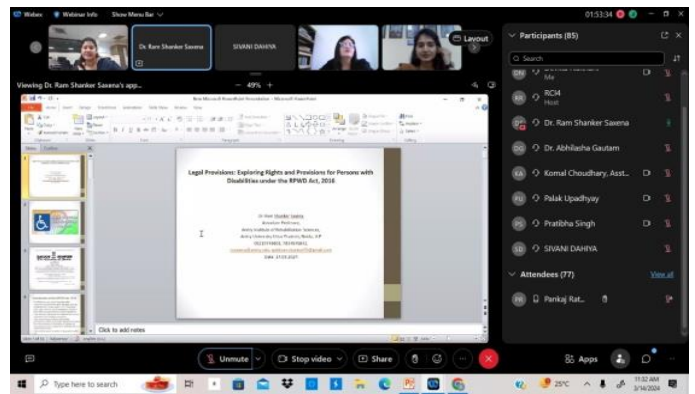
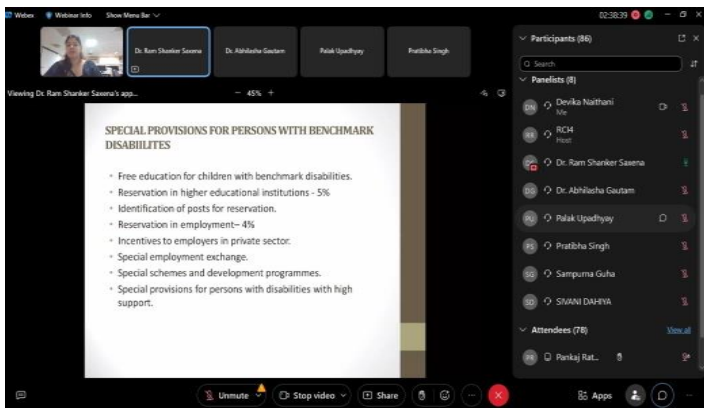


Glimpses of session by Dr. Pratibha A. Singh, Associate Professor, Sahdeo Hospital, Greater NOIDA

Session 2: Topic - Legal Provisions: Exploring Rights and Provisions for Persons with Disabilities under the RPWD Act, 2016

Dr. Ram Shanker Saxena, Associate Prof Amity University Noida, The Second session of the CRE Programme was focused to the topic of “**Legal Provisions: Exploring Rights and Provisions for Persons with Disabilities under the RPWD Act, 2016**”, is an educational initiative aimed at elucidating the legal framework established by the Rights of Persons with Disabilities (RPWD) Act, 2016. This program provides comprehensive insights into the rights and entitlements guaranteed to individuals with disabilities under the act. Through in-depth exploration, it empowers participants with knowledge about the legal provisions pertaining to accessibility, employment, education, healthcare, and other crucial domains, fostering greater awareness and advocacy for disability rights.

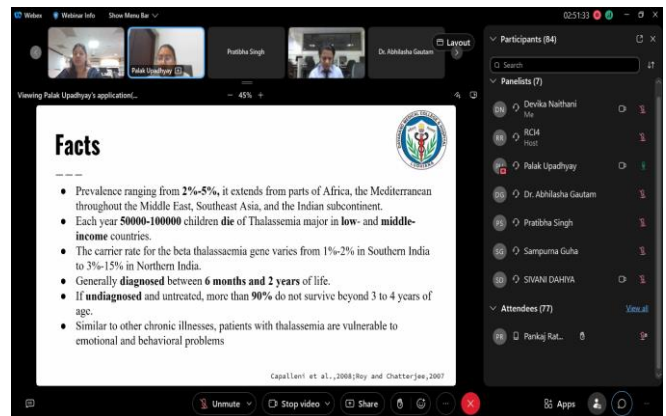




Glimpses of session by Dr. Ram Shankar Saxena, Associate Professor, Amity University, NOIDA

Session 3: Topic- Thalassemia Unveiled: Exploring genetics, types and living with Thalassemia

Dr. Palak Upadhyay, Assistant professor, Dayanand Medical College & Hospital, Ludhiana Punjab, The Third Session of the CRE Programme was focused on the topic **“Thalassemia Unveiled: Exploring genetics, types and living with Thalassemia”**, is an informative endeavor delving into the intricacies of thalassemia, a genetic blood disorder. This program provides insights into the genetic factors underlying thalassemia, its various types, and the challenges individuals face in living with the condition. By shedding light on the medical, psychological, and social aspects of thalassemia, it aims to raise awareness, promote understanding, and empower both patients and caregivers to effectively manage the condition and improve the quality of life for those affected.



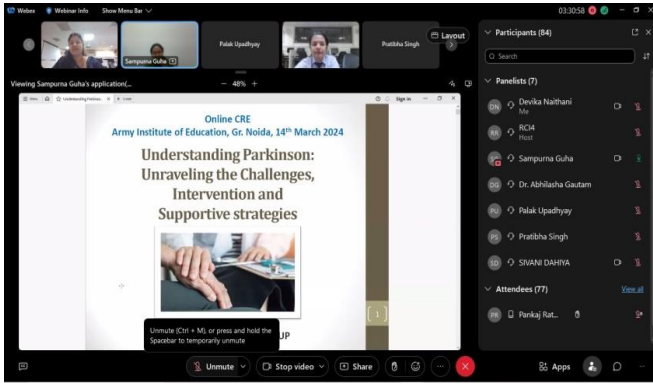
Session by Dr. Palak Upadhyay, Clinical Psychologist, Dayanand Medical College & Hospital, Ludhiana, Punjab

Session 4: Topic- Understanding Parkinson’s: Unraveling the challenges, Intervention and supportive strategies

Dr. Sampurna Guha, Asst. Prof (II) Amity University, Noida, The Fourth Session of the CRE Programme was focused on the topic **“Understanding Parkinson’s: Unraveling the challenges, Intervention and supportive strategies”**, is an educational initiative designed to illuminate the complexities of Parkinson's disease.

This program offers insights into the multifaceted challenges faced by individuals living with Parkinson's, including motor and non-motor symptoms. Additionally, it explores various intervention strategies, ranging from medication management to lifestyle modifications and therapeutic interventions. Furthermore, the program delves into supportive strategies for patients and caregivers, equipping them with tools and resources to navigate the journey of Parkinson's.





Glimpses of session by Dr. Sampurna Guha, Associate Professor, Amity University, NOIDA

The vote of thanks was addressed by Miss, Devika Naithani reflects the programme’s commitment to community, resource efficiency, and inclusivity. The CRE concluded with a rendition of the Indian National Anthem in Indian Sign Language, symbolizing unity and respect for the nation.

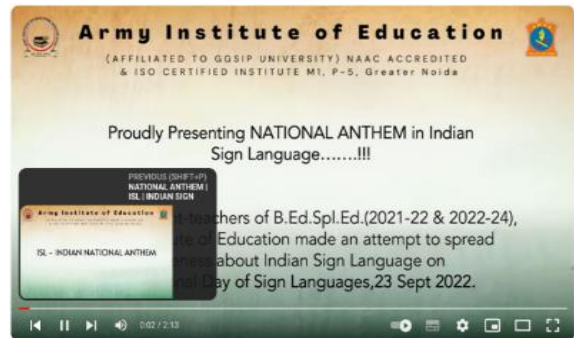
The ISL interpreter was not appointed as we had no participants of Hearing Impairment.

CRE Registered – 215

Resource persons-04, AIE Faculties – 11



Vote of Thanks by: Ms' Devika Naithani, Asst. Prof. AIE



CRE Programme concluded with ISL National Anthem

Miss. Devika Naithani
Assistant Professor, AIE. (Convener)



Dr. Abhilasha Gautam
Principal, AIE

Miss. Komal Chaudhary
Assistant Professor, AIE. (Co-Convener)



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RCI Approved- Yes

Institution Code- UP175

Proposal – Online

Date of CRE Programme- March 14th 2024

CRE No. 24021211441424/2024 --RCI

Topic - Empowering diversity: Unveiling the Realms of Inclusivity through RPWD Act, 2016

Name of the Resource Persons

Session 1

Time- 10AM-11AM

Topic- Navigating Alzheimer's: Insights into diagnosis, caregiving and intervention

Speaker- Dr. Pratibha A Singh, Clinical Psychologist Sahdeo Hospital

CRR – A10596

Session 2

Time- 11AM-12PM

Topic- Legal Provisions: Exploring Rights and Provisions for Persons with Disabilities under the RPWD

Act, 2016

Speaker- Dr.Ram Shanker Saxena , Associate Prof Amity University Noida

CRR – A13201

Session 3

Time- 12PM-01PM

Topic- Thalassemia Unveiled: Exploring genetics, types and living with thalassemia

Speaker- Dr.Palak Upadhyay , Clinical Psychologist Dayanand Medical College & Hospital,Ludhiana

Punjab

CRR – A61400

Session 4

Time- 1PM-2PM



Topic- Understanding Parkinson's: Unraveling the challenges, Intervention and supportive strategies

Speaker- Dr.Sampurna Guha , Asst.Prof(II) Amity University, Noida

CRR – A37357

Details of the Coordinators

- Ms. Devika Naithani (CRR – A91946)
Assistant Professor,
Army Institute of Education, Greater Noida
- Ms. Komal Chaudhary (CRR- A65605)
Assistant Professor,
Army Institute of Education, Greater Noida





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Internal Quality Assurance Cell & Research & Development Cell of AIE

In collaboration with

Council for Teacher Education Foundation (CTEF)

Organized

EDUCATION CONCLAVE 2023

'Equity, Equality & Quality Education: A Step towards Sustainability' : 29 Nov 2023

Internal Quality Assurance Cell & Research & Development Cell of AIE in collaboration with Council for Teacher Education Foundation (CTEF) organised Education Conclave 2023 on the topic '**Equity, Equality & Quality Education: A Step towards Sustainability**' on 29th November 2023 from 9:30 am to 4:00 pm. The Conclave comprised of-

- Keynote addresses by eminent educationists
- Panel discussion on specific aspects of equality, equity, and quality in education
- Exhibition of Teaching Aids
- Networking opportunities for educators and interns of B.Ed and B.Ed. Spl Education (LD)

Objective of organizing an Education Conclave with the SDGs as the theme is to align educational efforts with global sustainability goals, promote collaboration and innovation, raise awareness, and drive action to ensure that education plays a vital role in achieving the SDGs. The program began with the lighting of the lamp to seek blessings from the almighty which was followed by welcome address given by Dr. Abhilasha Gautam, principal AIE. The eminent speakers and distinguished guests were felicitated by Principal, AIE and Col. Abhay Rajvanshi (Rtd.) Registrar & HoA, AIE.

Distinguished speakers were, Dr Anita Singh, Director, Saraswati College of Professional Studies, Ghaziabad, Mrs Aditi Basu Roy, Principal, Grads International School, Greater Noida and Prof Satyendra Gupta, Professor & Dean, School of Education, Galgotias University, Greater NOIDA & President Council for Teacher Education Foundation, Delhi NCR Chapter. The Resource Persons deliberated on the topic and laid emphasis on Equity, Equality & Quality Education and the ways to achieve sustainability through education. Their dedication to advancing the dialogue on the topic had inspired the audience. Students enthusiastically participated in the discussions. The expert talk was followed by the Panel Discussion, where Dr Abhilasha Gautam, Principal AIE moderated the event. Questions were put up to the panellists which were answered by the experts.

Ms Kriti Guleria, Convener, Assistant Professor, AIE presented a report on the key highlights of Education Conclave 2023 and proposed vote of thanks for this successful conclave. This program was anchored by Ms Gauri Sharma & Ms Jyoti (B.Ed. Batch 2023-25). Dr. Saidalavi Kundupuzhakkal, Assistant Professor, AIE was the Co-convener of the event.

The event was concluded by the Exhibition of Teaching Learning Materials (TLMs) by the student-teachers of Batch 2022-24. The students presented and explained their models, both working and non-working, in their respective subjects. The junior Batch of 2023-25 had a great learning experience by participating in the exhibition. Experts and guests had also participated and gave their constructive inputs to the students.



Number of Participants- 155 (130 students+07 participants from other institutes+ 03 Alumni+15 staff)

Learning Outcomes- The event helped to plan actionable strategies for integrating principles of equality, equity, and quality into educational practices and strengthen a collaborative network for future initiatives. The combined expertise and resources of all the concerned organizations not only enhanced the impact of the Education Conclave but had accentuated the efforts to create a platform that facilitates meaningful discussions, innovative ideas, and actionable strategies it had also contributed to the broader goal of advancing education for sustainable development.

Few glimpses from the Education Conclave



Few glimpses from the Exhibition of TLM



Abhilasha Gautam
Dr Abhilasha Gautam
Principal